



Player evaluation form for u8 players wishing to play u9

This evaluation form has been designed to help Technical Directors or Club Head Coaches make decisions on players who wish to play at an older age group. **Please be aware this evaluation is only valid for one (1) playing season.**

Identification Key: 1 = Below Average. 2 = Average. 3 = Good. 4 = Excels

The individual player must **regularly** demonstrate the ability to **Excel** in **ALL** 4 sections

Revision Date: April 25th 2014

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| Players name | |
| Players date of birth | |
| Players club | |
| District Association | |
| Technical Director/Club Head Coach | |

| Psychological /Mental | | | 1 | 2 | 3 | 4 |
|-----------------------|--|--|---|---|---|---|
| Self Confidence | Safe and positive environment | Player is willing to express themselves more. Not afraid to make mistakes | | | | |
| Competitiveness | Displaying desire to be successful | Player displays the desire to be successful in practice activities and small-sided games | | | | |
| Concentration | An ability to stay on task | Player shows a good attention span and has the ability to stay on task for longer periods | | | | |
| Commitment | Apply themselves at practice and completing activities | Player is happily attending the majority of practices and games. Shows ability complete activities and exercises during practice | | | | |
| Self-Control | In control of emotions | While in stressful situations, player shows they can control their emotions | | | | |
| Determination | Displays a determination to complete tasks | Does to not give up easily, displays a determination to complete tasks | | | | |
| Enjoyment | Shows a Love for the game | The player shows an enjoyment and love for the game of soccer | | | | |

| Physical | | | 1 | 2 | 3 | 4 |
|--------------|---------------------------------------|---|---|---|---|---|
| Agility | Moving in quick controlled, movements | Jumping, hopping, skipping, twisting bounding | | | | |
| Balance | Right and left foot | Demonstrate balance in a variety of positions, one foot, crouched, on toes, etc | | | | |
| Coordination | In small-sided games | Shows Ability to twist and turn, change direction keeping movements with body under control | | | | |
| Stamina | In small-sided Games | Shows endurance and Stamina in small sided game situations | | | | |
| Strength | In 1v1 and Small Sided games | Shows strength on the ball and to not get physically pushed off the ball | | | | |
| Speed | Multi Directional | Player can move at speed in different directions with and without the ball | | | | |
| Acceleration | In Small Sided games | Show a quick change of speed | | | | |
| Reaction | Activities and SSGs | Player is able to react to different situations at speed | | | | |

| Social/ Emotional | | | 1 | 2 | 3 | 4 |
|----------------------|-------------------------------------|--|---|---|---|---|
| Listening | Listen to instruction | Player show ability to listen to details. | | | | |
| Cooperation | With Coach and teammates | Player is able to cooperate at a basic level with other players and coaches | | | | |
| Communication | Verbal Communication | Player is able to communicate with team mates and offer encouragement to others | | | | |
| Sharing | Sharing the ball and ideas | Player understands that passing can help them be successful | | | | |
| Problem-solving | Working out mistakes | Player displays a basic understanding of working through their mistakes and can correct them | | | | |
| Decision-making | Game decisions | Has the ability to work out simple game-related decisions. | | | | |
| Empathy | Assisting others in games | Assist's others with their problems in games and activities | | | | |
| Patience | Patience with themselves and others | Demonstrates patience with themselves and teammates as they work through mastering techniques and skills | | | | |
| Respect/Discipline | | Player shows respect for other players' equipment and space. | | | | |

| Technical | | | 1 | 2 | 3 | 4 |
|-----------------------|---|---|---|---|---|---|
| Dribbling the ball | Right foot and left foot under pressure | Player is now able to dribble at an opponent and can show a change of speed and direction with their head up | | | | |
| Shooting the ball | Right foot and left foot | Player is able to use both feet over short distances. Shots are accurate and on target | | | | |
| Running with the ball | Right foot and left Foot | Player can run with the ball using both feet in different directions and are able to vary their speed with head/eyes up | | | | |
| Turning with the ball | Right foot and left foot | Using both feet, Player is able to perform turns with the inside and outside of their feet with their head/eyes up | | | | |
| Receiving the ball | Right foot and left foot. Introduce thigh and chest | Player can control the ball with the inside and outside of both feet, their thigh and chest. | | | | |
| Passing the ball | Right and left foot | Player is able to play the ball over short distances using both feet | | | | |

For a player to excel they must accumulate a min of 80% in all areas and cannot receive a below average score in any section

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| Additional Comments by the Technical Director/Club Head Coach. |
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| Recommendation/Decision for the player. |
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| Next Assessment Date? |
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Signature of Club Technical Director/ Club Head Coach.....Date.....

Name And Signature of parent.....Date.....

Signature of District Technical Director/ Representative.....Date.....